



"A beautiful, powerful, and emotionally impactful book. Jake's story will fill you with hope and the courage to face your own challenges!"

Jeff Kinney, author of the Diary of a Wilhpy Kid series

"John Schu has given us a courageous tale confirming that the voices inside of us—the ones trying to silence our lives—are real, but conquerable. This is a story of triumph, and I hope that for readers,

\*Louder Than Hunger\* is louder than heartbreak."

Jason Reynolds, Carnegie Medal winner for The Long Way Down

"Every so often a book comes along that is so brave and necessary, it extends a lifeline when it's needed most. This is one of those books."

Katherine Applegate, author of The One and Only Ivan

"Captivating, poignant, graceful, and so important.

John Schu is a masterful storyteller, and his lyrical prose will be relatable to anyone dealing with self-acceptance. It's the kind of book that adults will want to put into the hands of kids, but they won't need to. Kids will be giving it to each other."

#### Dav Pilkey, author of the Dog Man series



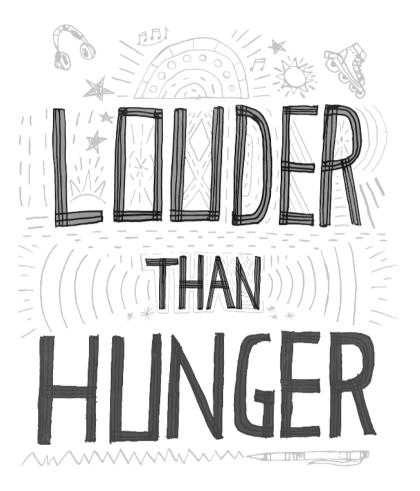
"This heart-wrenching verse novel—inspired by the author's experiences, as discussed in an end note by Schu (This Is a Story)—is an unflinching depiction of resistance and disordered eating recovery."

#### Publishers Weekly (starred review)

"A sensitive, true-to-life narrative that is respectfully and indelibly portrayed." **Kirkus Reviews** 







# JOHN SCHU

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For Grandma Ruth, who always reminded me to slow down.

For Molly O'Neill,
who said,
"There's a story here!
Keep writing!"

For every teenager who imagines performing on Broadway one day.

For thirteen-year-old me, who needed a book like this one.

#### A Foreword

What if someone was brave enough to tell you the truth?

What if someone dared to reveal their heart to you?

The book that you hold in your hands tells a painful truth.

It reveals a beautiful, broken heart.

Jake's heart.

Jake is thirteen years old, and he has an eating disorder.

You and Jake are about to go on a harrowing journey together; by the time you finish this book, you will be friends.

Reading Jake's story will change you.

You might find that you want to reveal your heart, tell someone your truth.

Telling your story can save your life.

It may save someone else's life, too.

Jake knows this.

John Schu knows this.

That is why he wrote this book.

For you.

—Kate DiCamillo

#### THIS NOTEBOOK BELONGS TO:

# Jake Stacey

Grade: 8

**Year:** 1996

Favorite Subject: Language Arts

Favorite Book: The Giver by Lois Lowry

Favorite Movie: Home Alone

Favorite Sport: Rollerblading

**Favorite Food:** 

A Goal: To see a musical on Broadway with Grandma

# Writing My Name

.....

I write
Jake
in
cursive
over
and
over
over.
It's
calming.
Filling
page after page

different
colors.
Purple.
ruipic.
Green.
Blue.
Diuc.
It's
It's soothing.
soothing.
soothing.  Trying out
Trying out different
soothing.  Trying out
Trying out different
Trying out different
Trying out different styles.
Trying out different styles.

\* 14 \*

in my notebooks with signatures.

Using

Plain.		
Bold.		
Experimenting wi	ith	
markers,	highlighters,	pastels.
Why is it calming?		
Why is it soothing?		
Maybe		
because		
I'm hoping		
by writing		
my name		
over		
and		
over,		
I'll		

figure

out

who

Ι

am.

Jake Jake Jake

## Nobody?

.....

My stomach G-R-O-W-L-S.

The Voice tells it to

S T

P.

I toss the markers inside the top drawer of my desk.

I tear out the page and rip it up into little bits, dropping each piece into the garbage can.

I look at a photo of Emily Dickinson taped to my desk.

I know her poem "I'm Nobody! Who are you?" by heart.

So I run in place, burning as many calories as I can, repeating the opening lines

I'm Nobody! Who are you?

Are you—Nobody—too?

as

**FAST** 

as

T

can.

I'm Nobody! Who are you?

Are you—Nobody—too?

I'm Nobody! Who are you?

Are you—Nobody—too?

The Voice says,

# YOU—ARE—REPULSIVE!

# Am I Nobody, Too?

When I can't run anymore I sit down again at my big brown desk.

Mom knocks, knocks, knocks on my bedroom door.

I ignore her.

KNOCK, KNOCK, KNOCK,

I don't have enough energy to tell her to GO AWAY to leave me alone.

I wish everyone

would leave me alone—forever.

KNOCK. KNOCK. KNOCK.

Worry enters the room.

She brings it wherever she goes.

You can feel it.

Smell it.

Mom puts a plate of pretzels and pepperoni on my desk next to me.

My stomach G-R-O-W-L-S again.

The Voice says,
DON'T EAT THAT GARBAGE!
YOU ALREADY ATE AN APPLE TODAY!
YOU DIDN'T EXERCISE ENOUGH!
She says,
Why haven't you started your homework?
This isn't like you.
What's going on?
I want to say,
This isn't like you.
You don't usually care.
I glare at math

problems, wishing X and Y would run away.

I imagine
feeding the
garbage
disposal
pretzels,
pepperoni, and
these
wretched
worksheets,
watching
it
grind
everything
into
tiny

bits.

#### The Voice

.....

The

negative

Voice

inside

my

head

talks

nonstop.

It

has

since

the

middle

of

seventh

grade.

It's

louder

than

the

hunger

in

my

stomach.

I

weigh

myself

10

times

per

day.

Then

15

times

per

day.

Then

20

times

per

day.

The lower the number on

the

scale

goes,

the

bigger

Ι

feel.

The

bigger

I

feel,

the

less

I

eat.

The

less

```
I
e
```

eat,

the

less

I

feel.

Ι

make

my

body

smaller

and

smaller

and

smaller.

I

punish

myself

day

after

day.

### Why?

For

taking

up

too

much

space.

For

being

me.

For

breathing.

#### Clothes

.....

I own two pairs of overalls: one denim, one corduroy.

I wear a pair every day to school.

Sometimes
I wear a big sweatshirt
over the overalls.

Most people think it's strange.

But waistbands, seams, fabrics make me feel itchy, gross.

Aware of every inch of my body, every movement.

Aware of how the denim touches my collarbone.

Aware of how the corduroy rubs against my thigh.

Aware of how my body

feels at every moment: itchy, gross, growing.

# I Hate Eighth Grade

I'm in Language Arts class.

I think about Emily Dickinson's photo.

I think about her kind eyes.

Emily, eighth grade's hard.

Hard to concentrate.

Hard to smile.

Hard to eat.

Emily, eighth grade hurts.

I wish I could go back to fourth grade.

I was happy in Ms. Wozny's class.

Happy when she told knock-knock jokes, sang silly songs, recited poems about chicken soup with rice.

She read aloud to us every day after lunch-recess.

We would gather together on the carpet, the place where we shared stories.

Stories about fourth graders like us going on adventures.

Stories about giants and gold.

Stories that made everyone laugh.

Stories that made everyone belong.

Happy when Danielle's desk was next to mine.

We always talked about how much we loved our Star Wars and Teenage Mutant Ninja Turtles action figures.

Emily, will I ever feel happy again at school?

### Walking Home

.....

I walk home from school lost inside my mind.

The Voice helped me skip lunch today.

The Voice helped me lie about why I didn't turn in my homework today.

The Voice speaks

#### **LOUDER**

and

# **LOUDER**

and

# **LOUDER**

at school.

### Skating

.....

As soon as I get home, I put *Hello, Dolly!*'s movie musical soundtrack into a portable CD player.

It stars Barbra Streisand as Dolly Levi.

I love her voice.

I love her clothes.

I love her big personality.

She sparkles like glitter as Dolly Levi. I put on headphones.

I hear Barbra's magical voice sing out.

I put on Rollerblades.

I skate up and down Kimberly Drive in our suffocating south suburb of Chicago.

Barbra helps me breathe.

I skate around a small park at the end of my block.

I skate and skate and skate.

Singing along with Barbra at the TOP of my voice.

Imagining Barbra's beside me on a big, bright Broadway stage.

Skating,		singing.		Singing,	skating
We					
	G	L	I	D	Е
			d		
			o		
			w		
the stree	ot-		n		
the stree	i.				
Skating,					
skating,					
skating.					
Twirling	r,				